



Kairos Mission Year Application Form

A Kairos EME Mission Year, is a year long volunteer programme which focuses the energy of young graduates in providing for key missionary personnel needs in local outreaches. Please complete this application and return it to eilidh@kairos-eme.org

Section 1: PERSONAL DETAILS		
First Names:		<i>(Please attach a recent picture of yourself here. If you're sending your application electronically, make sure to include a recent picture with your application)</i>
Last Name:		
Address:		
Nationality:	Date of Birth:	Sex: M / F
Year in school or university as of April in the year to begin M.Y.:		
Church Affiliation:		
Field of studies (if applicable) :		

Section 2: MOTIVATION & RELEVANT EXPERIENCE
Why do you want to do a Mission Year? (Maximum 25 words)

Where would you like to serve and why?								
We will discuss potential locations as we progress your application. If you have a preference, or a list of preferred locations, please let us know and we can factor this into the discussion.								
You could be working with youth. What is your experience serving with children and teens?								
You could be working within a University Outreach. What is your experience serving with students?								
What is your experience of evangelism? Have you ever been involved in leading anyone to the Lord?								
You could be doing some administrative support. What is your experience with this kind of service?								
What kind of service would you like to do and why?								
What would be your unique contribution to the Mission Year?								
Indicate your preferences (from 1 to 3 with 1 being your preferred):								
Children's Work Teenage Work University Work								
Indicate your preferences (from 1 to 5 with 1 being your preferred):								
Administrative Technical Evangelistic Pastoral Other (please specify):								
Here are some motivations people have for doing a mission year; score them for yourself; your favourite 1, your least favourite 10. Please be honest, there is no right or wrong answer.								
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Grow in personal discipleship</td> <td>Travel</td> </tr> <tr> <td>Receive training</td> <td>Meet new people and have new experiences</td> </tr> <tr> <td>Serve God</td> <td>Improve language skills</td> </tr> <tr> <td>Serve others</td> <td>Investigate community life in the Sword of the Spirit</td> </tr> </table>	Grow in personal discipleship	Travel	Receive training	Meet new people and have new experiences	Serve God	Improve language skills	Serve others	Investigate community life in the Sword of the Spirit
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Get away from home

Recommended by friends

Section 3: FINANCES AND ACCOMODATION

How do you intend to finance your participation in your Mission Year?

What would be your ideal living situation during your Mission Year? Indicate your preference with 1 being your favourite and 4 your least favourite. (There is no guarantee you'll get your preference.)

Student Household

Servants of the Word (Ecumenical Single for the Lord) Household

Family

Other (please specify):

Tell us about some of your household experience. What did you enjoy about household? What did you find difficult about household?

What household leadership experience do you have?

Section 4: ABOUT YOU

What are your three greatest character strengths?

In which three areas of your personal development do you think it would be good for you to be stretched?

What are three concerns or fears that you have about the mission year?

Mention 3 people you admire and tell us one characteristic about them that you particularly value. (eg. honesty, perseverance, etc)

<i>Person</i>	<i>Role</i>	<i>Characteristic</i>
What are three goals you have for your next 1-3 years?		
What are any goals you have for the next 10-30 years?		
What is your greatest achievement?		
What have you learned about yourself through this?		
Describe something you have not been able to achieve that you really wanted to. What did that teach you about yourself?		

Section 5: YOUR HEALTH
Do you have any special physical needs we should know about?
Are you receiving ongoing medical treatment that you think we should know about?
Have you ever used illicit drugs? If "Yes", please describe in detail
Do you drink alcohol? If "yes", how much do you drink in a typical week?
Are you currently using tobacco products?

Is there anything else about your physical or mental health that you think we should know, given the unique nature of a year of mission?

Section 6: YOUR PERSONALITY

Please read the two descriptions provided for each of the categories below. You might feel that you are somewhere in between, but naturally tend more towards one side or the other. Choose the description that fits best even if it is not completely accurate. Then place yourself in the spectrum of 1 to 6, where 1 means you are very like description A and 6 means you are very like description B. There is no right or wrong answer, and we're not trying to put you in a box, but aiming at getting to know you better.

1A. People think of you as 'outgoing', you feel comfortable in crowds and like working with groups of people. You have many friends and acquaintances. An ideal day off for you is spending time with some of your friends. Sometimes you think problems through by talking with someone else, and you tend to act first and reflect later. When starting a project, sometimes you'll throw yourself into it without stopping and planning what you want to achieve first.

1B. People sometimes think of you as 'reserved,' you feel comfortable doing things on your own and you like spending time by yourself "to recharge". You have a close group of friends and like knowing a few people very well. Sometimes you spend a long time thinking about a problem and take too long in acting to solve it. You like using your imagination, thoughts and ideas, and sometimes find it difficult to 'land' these in the real world.

1 2 3 4 5 6

2A. You are a 'down-to-earth' person, you like focusing in the present and the possibilities of today and you tend to like solving practical problems that have to do with common sense. You are very good at remembering facts and concrete details, and are less focused in abstract ideas. You take information in through your senses and use past experiences to help you deal with present situations. You dislike guessing in ambiguous situations and sometimes may miss future possibilities.

2B. You like focusing on the future and the possibilities of tomorrow, and you find theoretical knowledge more appealing than hands-on experience. You are good at 'reading between the lines' and finding patterns and connections in the big picture. You solve problems using your imagination and being creative and inventive, and you are good dealing with abstract concepts, while being less interested in concrete facts. You find it difficult to focus on the 'now' and sometimes may miss present opportunities.

1 2 3 4 5 6

3A. In making a decision, you are naturally inclined to look at the facts in the situation, making a list of pros and cons and using logic to decide. You like being fair and impartial, upholding the truth or any other principle that applies to the decision at hand. You like technical or scientific subjects where logic is required, and are good at objective, critical analysis. You notice tasks that need doing and sometimes may find it hard to take into account people's feelings in a decision.

3B. In making a decision, you are naturally inclined to look at the people involved and their different perspectives. You weigh your decisions based on the impact they will have in the people around you and seek to choose what's best for them. Values like compassion and harmony are important to you, and are naturally sensitive to other people's needs. You like being tactful and find it difficult to be 'blunt honest' and direct if the truth may hurt the other person.

1 2 3 4 5 6

4A. You prefer to plan things in advance, and prepare ahead of moving into action. You like following routines that help you achieve your tasks, and like to avoid stress by keeping ahead of deadlines. You feel uncomfortable if there are decisions 'hanging over your head', and like having the decision made. You like having targets and use tools to manage your life such as 'to-do lists', and like keeping work and play separate.

4B. You are spontaneous and flexible when it comes to planning, you like keeping your options open and are good at dealing with unplanned events. You like multitasking and variety, having work as play or mixing play and work. You are stimulated by approaching deadlines and work in bursts of energy. You try to delay making a decision as much as possible in order to remain open to new possibilities, and avoid making plans in order to remain flexible.

1 2 3 4 5 6

Section 7: YOUR THINKING STYLE

One of the leaders in your Kairos outreach or community has asked you to help with service and given you four options of things you can do to help. Indicate your preference below (1 is your preference, 4 is your least preferred.) Once again, there is no right or wrong answer, only different thinking styles.

Welcoming new people when they arrive and chatting to them.

Evaluating the event afterwards.

Supporting the setup team who are organising the event in some way.

Being part of the team who is thinking about how to invite new people to the event.

Your history teacher is telling you a story. What best represents your response? (1 is your preference, 4 is your least preferred)

I like stories. Especially hearing how daily life was impacted through these events.

OK but is this really relevant today?

What did we learn?

Why did it happen?

Why would you invite people for a party at your place? What best represents your response? (1 is your preference, 4 is your least preferred).

I like organising things like this.

It's the best way to build these relationships.

It brings new ideas around the table.

I like having people over.

Section 8: EDUCATION

Please list your High School/Secondary School subjects and grades. (Please explain any abbreviations particular to your education system)

If applicable, please list your University/College subjects and grades. (please explain any abbreviations particular to your education system)

What is your greatest academic achievement? If you have finished College/University, please give details of your particular focus during your studies.
What were the last 3 fiction books you read?
What were the last 3 non-fiction books you read?

Section 9: CULTURAL MOBILITY	
Which countries have you visited?	
Which countries have you lived in?	
Where would you like to live in the future?	
Which languages do you speak? (please select as appropriate).	
Arabic Armenian Dutch English	French German Polish Spanish Other (please specify:)
Please give details of any formal education/qualifications for the languages you have studied. (For example, TOEFL or IELTS scores for English.)	

Where would you score yourself on the scale of home-body to explorer? Give yourself a 1 if you really like to stay home or a 10 if you think you always want to be out and about.

Section 10: INTERESTS AND HOBBIES

What do you like to do on a day off?

Do you play any sports? If so, what was your greatest sporting achievement?

Do you play any musical instruments? If so, in bands or orchestras?
What level of proficiency have you attained?

What outdoor activities are you regularly involved in?

Do you have any experience in creative writing or journalism?

Do you have any experience in art or theatre?

Do you have any experience in public speaking or performance?

Do you have any experience in producing video?

Are you involved in any other activities you would like to tell us about?

Please indicate your proficiency in the following five software areas, with 10 being extremely competent and 1 being no experience.

Proficiency with basic desktop software (Word, Excel, PowerPoint, etc.)

Proficiency with design software (Adobe Suite, etc.)

Proficiency with music software (Cubase, Symphony, etc.)

Proficiency with web design, (Dreamweaver, etc.)

Proficiency with web programming.

Have you had any formal education in how to use any of the software listed above? If so, please give details.

Please list all the software programmes you are familiar with.

Section 11: YOUR SPIRITUAL LIFE

How did you become a Christian? Please give us your story in no more than 200 words.

How would you describe your prayer life? (max 50 words)

How much of the Bible have you read?

Have you been 'baptised in the Holy Spirit?'

Are you comfortable praying over other people? How much experience do you have with prayer ministry?

What is your experience of ecumenism?

Tell us about any Christian service you've done in the past that you think we should know about.

Are you willing to set this time apart from pursuing romantic relationships? (This is a common approach in many other missionary organisations and follows a simple principle: during times of particularly intensive training and service, it is helpful to set aside other things.)

Section 12: YOUTHWORK

List previous non-church work involving youth.

List previous church-related work involving youth. List each church's name and address, and the type of work you performed there, age of children and approximate dates.

In order to comply with our legal responsibilities, particularly if your Mission Year includes working with minors, please answer the following questions:

Have you ever been convicted of or plead guilty to any criminal charges other than a minor traffic charge, or are there currently any criminal charges filed against you for any criminal offence?

Have you ever been convicted of sexual harassment, sexual abuse or sexual exploitation?

Section 13: TEAMWORK

Do you tend to get along with those you live and work with or would you say it is an area of struggle for you?

What was your best team experience and why? What was your role on the team?

What was your worst team experience and why? What was your role on the team?

If you disagreed with leadership how would you handle it?

Section 14 : REFEREE INFORMATION

Kairos requires two referees for each Mission Year application. It is your responsibility to find the appropriate referees in order to support your application, as we will contact them as part of the application process.

One of these referees should be a contact person in your Kairos affiliated group or community. This should be someone who is a mentor, pastoral leader or youth leader with whom you normally have ongoing relationship and contact in your home situation.

We also require a character reference. This should be someone who knows you well and can vouch for your character. We ask that you do not choose family members as referees.

Please give contact details for each, including name, nature of relationship, email and phone number.

Please also indicate your commitment level, if any, with your local Kairos related community. If you are not part of a Kairos affiliated group, please contact us directly to pursue the application further.

Are there any questions you would like to ask us? We will do our best to answer them within 28 days of receipt.